Course Specifications

Course Title:	Novel 19th century
Course Code:	**3012376-2**
Program:	**English Language 301200**
Department:	**English Language**
College:	**Al Leith University College**
Institution:	**Umm Al-Qura University**

Table of Contents

A. Course Identification

1. Credit hours: 2	

2. Course type

a. University ☐ College ☐ Department ***** Others ☐

b. Required ***** Elective ☐

3. Level/year at which this course is offered: 6\3

4. Pre-requisites for this course (if any):

British Literature

5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	12	50
2	Blended	6	25
3	E-learning		
4	Correspondence		
5	Other	6	25

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	2hrs per week *15 weeks
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	Presentations
	Total	30
Other Learning Hours*		
1	Study	(1 hour) x (15 weeks)
2	Assignments	(1 hour) x (15 weeks)
3	Library	(1 hour) x (15 weeks)
4	Projects/Research Essays/Theses	0
5	Others (specify)	0
	Total	45 hours

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

Having already studied realistic short stories , the students should now be in a position to read a novel properly , with a more complicated plot .Their attention should be drawn to the manner in which a novel reflects social life although the characters and situations are fictitious

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2. Course Main Objective

- To demonstrate a working knowledge of the novel as a literary genre and identify its characteristics.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Display a working knowledge of the novel as a literary genre	K1
1.2	Identify and describe distinct literary characteristics of the novel.	K2
1.3	Recognize Victorian writers , movements , and techniques	K3
1.4	Recognize Various elements of fiction	K4
2	**Skills :**	
2.1	Analyze characters , to recognize different styles for different writers.	S1
2.2	Be able to apply the elements of fiction for each novel they read.	S2
2.3	Recognize the features as well as the movements of 19th century.	S3
3	**Competence:**	
3.1	download the novels as E-texts	C1
3.2	search the internet to gather more information about the topic in hand	C2
3.3	use power point programs in their presentations	C3
3.4	share in online discussion forums	C4

C. Course Content

No	List of Topics	Contact Hours
1	Intro to 19th century and Victorian epoch	4
2	Historical background of the era	2
3	The elements of fiction applied on the chosen works	2
4	1st novel : Jane Eyre	12
5	2nd novel : The adventures of Tom Sawyer	12
	Total	**32**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Display a working knowledge of the novel as a literary genre	Class discussions and dramatizing some scenes from the novel	Oral discussion and tests
1.2	Identify and describe distinct literary characteristics of the novel.	Class discussions and dramatizing some scenes from the novel	Oral discussion and tests
1.3	Recognize Victorian writers , movements , and techniques	Class discussions and dramatizing some	Oral discussion and tests

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		scenes from the novel	
1.4	Recognize Various elements of fiction	Class discussions and dramatizing some scenes from the novel	Oral discussion and tests
2.0	**Skills**		
2.1	Analyze characters , to recognize different styles for different writers.	Class discussions and dramatizing some scenes from the novel	Oral discussion and tests
2.2	Be able to apply the elements of fiction for each novel they read.	Class discussions and dramatizing some scenes from the novel	Oral discussion and tests
2.3	Recognize the features as well as the movements of 19th century.	Class discussions and dramatizing some scenes from the novel	Oral discussion and tests
3.0	**Competence**		
3.1	download the novels as E-texts	Class discussions and dramatizing some scenes from the novel	Oral discussion and tests
3.2	search the internet to gather more information about the topic in hand	Class discussions and dramatizing some scenes from the novel	Oral discussion and tests
3.3	use power point programs in their presentations	Class discussions and dramatizing some scenes from the novel	Oral discussion and tests
3.4	share in online discussion forums		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm exam		20
2	Final exam		60
3	Class participation		10
4	Presentations		10

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

6 office hours per week and/or by appointment.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Jane Eyre by Charlotte Bronte and The Adventures of Tom Sawyer by Mark Twain

Essential References Materials	-Abrams M.H. A Glossary of literary terms 6th ed. Orando: Harcourt, 1993. -Drabble , Margaret, The Oxford Companion to English Literature . Oxford: Oxford UP,1995. -Keach, William et. Al. Adventures in English Literature, New York : Holt, Rinehart and Wonston, 1996.
Electronic Materials	. http://www.nvcc.edu/home/ataormina/novels/history/19thcent.htm . http://academic.brooklyn.cuny.edu/english/melani/novel_19c/websites.html . http://www.wsu.edu/~amerstu/19th/writers.html
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	classrooms
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show , laptops , internet access
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct (online questionnaires)
Quality of learning resources	Students Faculty members	Direct (online questionnaires)
Extent of achievement of course learning outcomes	Quality Unit Faculty members Students	Direct (online questionnaires)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of department:	

	Dr. Hadi Hussein Al-Samadani
	Signature: